

<b>Course Title: Organisational Behaviour</b>				
<b>Course Code</b>	<b>Course Status</b>	<b>Semestar</b>	<b>Number of ECTS credits</b>	<b>Lectures and Seminars Load</b>
	<b>Mandatory</b>	<b>V</b>	<b>7</b>	<b>2L+2S</b>
<b>Study programmes for which the course is offered: Academic undergraduate programme the Faculty of Economics Bsc</b>				
<b>Prerequisites: No prerequisites</b>				
<b>Course</b>		<b>objectives:</b>		
To understand the concept and importance of Organisational Behaviour for contemporary management. The objective of the course is to develop student competences for easier and more successful inclusion in real business environments and situations. To enhance critical thinking skills in the field of organisational behaviour and management in general, which will facilitate students' ability to manage organisations and people.				
<b>Course content</b> (teaching units, forms of individual student work, forms of knowledge assessment) presented by teaching weeks in the academic calendar:				
Preparatory week				
I week	Organisational design and bureaucratic structure			
II week	Rational job design			
III week	Rationalisation in modern organisations			
IV week	Revealing the social component of the organisation			
V week	Managing groups and teams			
VI week	Organisational culture			
VII week	Personality and personal characteristics			
VIII week	Motivation and importance of work			
IX week	Knowledge and learning			
X week	Organisational change			
XI week	Leadership			
XII week	Power and politics in organisations			
XIII week	mid-term exam			
XIV week	Economics of services and hospitality			
XV week	Corporate responsibility and business ethics			
<b>Teaching methods</b>				
<b>Student workload</b>				
<u>Weekly</u>		<u>Per semester</u>		
7 credits x 40/30 = 9 hours 20 minutes Structure: 1 hour and 30 minutes for lectures 1 hour and 30 minutes for seminars 6 hours and 20 minutes of independent student work, including consultations.		Total workload for the course: 7 x 30 = 210 sati Structure: Teaching and final exam: 9 hours 20 min x 16 weeks= 149 hours 20 min Preparatory activities before the semester (administration, enrollment, validation): 9 sati 20 min x 2 = 18 hours 40 minutes . Additional work for make-up exam preparation: 42 hours.		
<b>Student obligations during the course:</b> To attend classes, actively participate in discussion, and to answer questions, solve problems and case studies. They will also have the option of writing an essay to apply research techniques in the field of organisational behaviour.				

**Literature:**

N. Janićijević: Organizaciono ponašanje, Data status, 2008.

D. King, S. Lawley: organisational behaviour, Oxford University Press; 3rd, 2019

**Learning outcomes (aligned with programme learning outcomes)**

Students will be able to:

- Conduct qualitative and quantitative analysis of employee attitudes using research techniques of organisational behaviour;
- Interpret and explain management problems;
- Develop conceptual and strategic thinking;
- Transfer knowledge from organisational behaviour to everyday business activities in organisations;
- Initiate improvements of business activities and projects within existing organisations;
- Apply knowledge and skills in order to define and solve real problems in managing organisations.

**Forms of knowledge assessment and grading**

- mid-term exam; written format – 50 points  
(Alternative: class activities)
- Final exam; written format – 50 points  
(Alternative: research paper and presentation)

**Name and surname of lecturer and assistant(s):**

Professor Milorad Jovović, PhD

MSc Nikola Mišnić

**Specific aspects to be emphasised for the course: -**